"Let's Jam" *Read. Listen. Watch. Use COMPLETE sentences.*

Lyrics: song words—words of a song, especially a popular song
Diction: choice of words
Tone: the general quality or character of something as an indicator of the attitude or view of the person who produced it
Mood: the general feeling or atmosphere that a piece of writing creates within the reader
Literal: factual and unimaginative
Figurative: not literal; representational

Title of Song: _____
Album: _____
Artist: _____
Year: _____

Read

1. Read the lyrics line for line. What words or phrases stand (diction) out to you? Why?

_____
_____
_____

2. What is the mood (tone) of the song? How does the song make you feel?

_____
_____
_____

Listen

3. Listen to the lyrics line for line. What words or phrases stand out to you now?

_____
_____
_____

Connection

4. Is there a connection between the song and our current core reading?

_____
_____
___

5. Is the song literal, figurative, or both? How so?

_____
_____
_____
_____

Rate this song on a scale of one to five. Color/Shade the number of stars.

One Star: It's whack./I never want to hear it again.
Two Stars: It's a'ight./I can stand it.
Three Stars: It's cool./I wouldn't skip it.
Four Stars: It's cool./I like it.
Five Stars: It's my JAM!!/I love it!

6. Why did you rate the song this way?

_____
_____
_____

Watch Thoughts

7. What do you think now that you have seen the video?

_____
_____
_____
_____

My Spin

8. Is there anything else you would like to share?

_____
_____
_____