

Jasmin Jade Vann

jjvnn3@gmail.com
318-519-1588

Profile

A creative, innovative educator with ten plus years of varied instructional design experience

Core Competencies

- **Strategic Integration of Modern History with Curriculum-** Constructively infuses the curriculum with current events to foster personal connections to increase engagement along with higher order thinking and questioning that leads to mastery of content.
- **Technology-Infused Instructional Design-** Combines curriculum-aligned lessons with technology to create an interactive and engaging learning atmosphere with 95% student engagement.
- **Data Analysis for Tailored Lesson Design to address Growth Points-** Utilizes District benchmarks, previous State Test scores, and teacher-designed assessments to design lessons that reteach and reinforce anchoring and supporting State standards; resulted in consistently improving student growth from 25% to 45%.

Education

Master of Arts with Thesis, English and American Literature August 2004 - May 2007
University of Houston - Houston, Texas

Bachelor of Arts, English August 1999 - May 2003
Dillard University - New Orleans, Louisiana

Professional Certifications

English Language Arts and Reading (8-12) TEA ID: 1434699
English, as a Second Language Supplemental (6-12)

Employment History

E.L.A.-R/S.S. Curriculum Coordinator July 2020 - September 2020
Golden Rule Charter School - DeSoto, Texas

- **Supported** Secondary teachers by providing constructive guidance in lesson design according to District Year-at-a-Glance which reinforced a platform for continued student growth.
- **Provided** lesson support with take-aways and templates that modeled District-approved activities for hybrid teaching.
- *Result:* Teacher-Initiated Scheduled Support increased

Educator August 2019 - May 2020

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Bossier Parish School Board - Bossier City, Louisiana

- **Facilitated** the Common Core Curriculum for English IV and Technical Writing with a 99% passing rate
- **Designed** curriculum-aligned lesson plans with activities that fostered student growth for all learning groups--EL, SpED, On-Level

Educator

August 2016-May 2019

Caddo Parish School Board-Shreveport, Louisiana

- Facilitated the Common Core Curriculum for English III, IV, and Dual Enrollment with a 95% passing rate
- Designed curriculum aligned lesson plans with activities that fostered student growth for all learning groups-EL, SpED, On-Level
- Result: Met and exceeded Student Learning Targets three years in a row with a “Highly Proficient/Proficient” T.A.P. based rating

Educator

August 2014 - June 2016

Fort Bend ISD - Sugarland, Texas

- **Facilitated** the T.E.A. Approved Curriculum for English I and IV with contributing to the Five-Star Recognized Campus Status for the 2015-2016 School year and 30% Student Growth (English I)
- **Designed** curriculum-aligned lesson plans with activities that fostered student growth for all learning groups--EL, SpED, On-Level

Educator

Alvin ISD - Alvin, Texas

August 2008 - June 2014

- **Facilitated** the T.E.A. Approved Curriculum for English I, II, and IV
- **Designed** curriculum-aligned lesson plans with activities that fostered student growth for all learning groups--EL, SpED, On-Level

Professional Memberships & Public Service

- National Educators Association
- National Council of Teachers of English
- National College Learning Center Association
- Delta Sigma Theta Sorority, Incorporated